

## **GENIUS MONOTHEMATIC SESSION: Fluid Management**

## December 2<sup>nd</sup> 2025 – 09:00 – 13:00 (CET) Format: Online

Moderators: O. Hunsicker/P. Tuinman

09:00	Welcome	O. Hunsicker/P. Tuinman
09:10	Chasing hypovolemia with CCUS	F. Weisrock
09:30	How to identify cardiac causes of congestion?	F. Sanfilippo
10:00	How to assess pulmonary congestion?	M. Smit
10:30	VExUS: Vision or Illusion?	A. Wong
11:00	Break	
11:10	Predicting fluid responsiveness with CCUS	B. Cholley
11:40	The deceptive vein: myths and facts about the IVC	to be confirmed
12:00	Dare to drain: CCUS guided fluid removal	K. Opschoor
12:30	Clinical case	L. Galarza
13:00	Bringing all together & end session	O. Hunsicker/P. Tuinman



## Intended learning outcomes of course:

Title	Learning objectives
Chasing hypovolemia with CCUS (20min)	<ul> <li>Participants should be able to identify key CCE findings such as reduced LVEDA (&lt;10 cm², systolic cavity obliteration ("kissing walls"), and a small end-expiratory IVC (&lt;10 mm).</li> <li>Participants should be able to distinguish overt hypovolemia from conditions such as vasoplegia by interpreting LVEDA and related parameters.</li> <li>Participants should be able to use advanced CCE techniques to detect</li> </ul>
How to identify cardiac	<ul> <li>LV outflow tract obstruction.</li> <li>Participants should be able to recognize echocardiographic signs suggestive of conditions associated with pulmonary or systemic</li> </ul>
(30 min)	<ul> <li>congestion, including RV dilation, severe valvular disease, and elevated LV filling pressures.</li> <li>Key indicators of elevated LVFP in basic CCE (e.g., severely reduced LVEF, left atrial enlargement, interatrial septal bowing,)</li> </ul>
How to assess pulmonary congestion?	<ul> <li>Understand and apply lung-ultrasound signs to discriminate between cardiogenic pulmonary edema and non-cardiogenic interstitial lung syndromes in ICU patients</li> </ul>
(30 min)	<ul> <li>Evaluate and choose lung-ultrasound scoring systems for quantification of pulmonary edema, including their correlation with reference standards</li> <li>Use lung ultrasound for monitoring dynamics of pulmonary congestion and guiding clinical decision making</li> </ul>
VExUS: Vision or Illusion? (30 min)	<ul> <li>Understand the physiological basis and methodological components of the VExUS score</li> <li>Understand the indications, benefits, and limitations of VExUS in assessing venous congestion across different clinical scenarios (cardiac surgery, septic shock, general ICU population, others)</li> <li>Reflect the current evidence regarding VExUS</li> </ul>
Predicting fluid responsiveness with CCUS	<ul> <li>Participants should be able to explain why evaluating fluid responsiveness is essential after ruling out overt hypovolemia and identifying potential contraindications to fluid administration</li> </ul>
(30 min)	<ul> <li>Participants should be able to use changes in LVOT-VTI during passive leg raise (PLR) and other dynamic maneuvers as indicators of the expected efficacy of a fluid bolus</li> <li>Participants should be able to describe and evaluate alternative approaches such as end-inspiratory/expiratory occlusion tests and superior vena cava variation to assess fluid responsiveness</li> </ul>
The deceptive vein: myths	Participants should understand the anatomical and physiological basis of IVC assessment with point-of-care ultrasound
and facts about the IVC (20 min)	<ul> <li>Participants should understand the role and limitations of IVC assessment in evaluating fluid responsiveness and fluid tolerance</li> </ul>
Dare to drain: CCUS guided fluid removal	<ul> <li>Identify non-fluid responsive patients using CCUS (echo + venous + lung) to determine safe timing for fluid removal.</li> <li>Detect signs of pulmonary and systemic congestion (B-lines, EVLW, venous congestion patterns, cardiac filling pressures) with CCUS.</li> </ul>
(30 min)	<ul> <li>Guide deresuscitation strategies (diuretics/ultrafiltration) using CCUS monitoring to achieve negative fluid balance while avoiding harm.</li> </ul>