

Election

2025 Elections – Education & Training Committee – Chairperson Elect

User

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Date inscription

2025-09-04 17:28:27

Previous positions as ESICM officer

Type	Country	Function	Section	From	To
Section		Deputy Chair	Infection		
Section		Chair	Infection		

Specialisation

Speciality	Diploma	Year of qualification	Type speciality
Primary speciality	Fellow of the Faculty of Intensive Care Medicine (FFICM)	2016	Intensive Care Medicine
Primary speciality	Fellow of the Royal College of Anaesthetists (FRCA)	2016	Anaesthesia

Positions

Institution	Department	Function	From	To
University of Cambridge	Perioperative, Acute, Critical Care and Emergency Medicine section, Department of Medicine	Associate Professor		
Addenbrooke's Hospital, Cambridge	JVF Intensive Care Unit	Consultant in Intensive Care Medicine		
University of Cambridge	Perioperative, Acute, Critical Care and Emergency Medicine section, Department of Medicine	Clinician Scientist		

Professional Bodies Appointments

Society	Status	From	to
Intensive Care Society	Co-chair, ICS/BIA joint working group on infections in ICU		

Comments

The chair of the education and training committee is a key role in the Society, leading and ensuring the quality of education offered to intensivists, intensivists in training, nurses and allied health professionals working in intensive care. Education is one of the highlights of the Society, showcasing what we do both as professionals and as a representative organisation. It is central to our mission to deliver to best critical care possible to the most patients both in Europe and the wider world. It bridges the gap between research and practice, and builds the next generation of intensive care professionals.

Details on your candidature

Since first becoming involved with the ESICM in 2018, as deputy chair of the Infection (INF) section, I have taken a keen interest in educational projects and initiatives. I developed and co-directed (with Nathan Nielsen) the first Research Learning Pathway, which is now in the second edition of this three-stage pathway. This 'Learning Pathway' model has now been adopted more widely across educational initiatives. As chair of the INF section, I championed educational initiatives, designing and co-directing (with Massimo Girardis) the Antimicrobial Stewardship (AMS) learning pathway. Both the research and AMS pathways involved the use of hybrid on-line and in-person sessions and required innovative and engaging techniques to deliver material. I developed (with Liesbet De Bus) and filmed the antimicrobial virtual reality case, which has been a central part of the AMS in-person and virtual learning. I also worked with colleagues to develop an AI 'chatbot' educational tool in antimicrobial pharmacy that was integrated into the face-to-face course last year, bringing new educational tools to enhance education. This year I have worked with Liesbet De Bus and Claire Roger to co-direct the Sepsis, Severe Infection and Stewardship Learning Pathway, bringing together many of the Society's existing resources in this area into a comprehensive, three-stage pathway taking participants from novice to preparation for expert practice. I am proud of the work we have been doing to evaluate our educational offering, having participated in the Virtual reality training in Intensive Care To Optimize knowledge & skills Retention In Achieving better clinical practice (VICTORIA) study comparing didactic with virtual-reality-based teaching. I am actively supporting the ongoing Learning about Infection, Sepsis, and Antimicrobial stewardship (LISA) study which is evaluating our learning pathway. Alongside my educational leadership roles, I have also been a regular faculty participant

in the Sepsis and Severe infection masterclasses and online courses. I am a firm believer in multi-section and multi-professional education, championed the establishment of the Pharmacology and Pharmacotherapy section and always ensured multi-professional faculties on the pathways I directed.

My vision for education and training within the Society is to build on our existing strengths, our deep pool of expertise, and strong reputation for teaching and assessment. As in all areas of professional practice, technological advances such as virtual reality, augmented reality and artificial intelligence are changing the ways in which we can deliver education. We must continue to take advantage of this expertise to ensure we can deliver the best education to the widest possible group of participants, ensuring accessible, high-quality education is available where people need it. This is especially relevant in low and middle-income nations where improvements in communication technologies and the availability of on-line courses have allowed us to extend our educational reach. As we look to further improve the sustainability of the Society's activities, these modalities will be key to minimising our environmental footprint whilst maintaining and enhancing our educational role. We must, however, be careful to ensure that the medium does not become the message, that we remain grounded in high-quality, evidence-based and expert-delivered content. Intensive care involves treating the whole patient, and if elected I will work closely with Sections to support their educational objectives whilst building more cross-section and multi-professional education. I would also like to see closer working with our partner national societies, ensuring locally-relevant content and delivery, with more hybrid learning. Ultimately, we should seek to develop integrated learning ecosystems that allow ongoing continuing professional development (CPD), such as app-based resources that build on courses and enable access to the latest evidence. These will complement our competency-based curriculum and wider activities in standard-setting and accreditation through the EDIC, ensuring greater harmonisation of ICU training across Europe

Research into education is important to drive improvements, ensuring that both the content and the formats are optimal for learners. Ultimately we should be able to examine the impact of our educational activities on clinical decision making and patient outcomes. If elected, I would work closely with the Education Office on this research, and ensure its findings are translated into future education.

I think that my prior experience leading several educational initiatives within the Society makes me excellently positioned to deliver future advancements in education and build on the solid foundations and excellent reputation established over the past decade.

Financial interests

Description

None

Source

NA

Academic interests

Description

I hold an appointment as Associate Professor at the University of Cambridge and am a practicing Intensive Care consultant at Addenbrooke's Hospital, Cambridge. I am an active researcher (>140 peer reviewed publications, H-index 45) with funding from the UK Medical Research Council, Wellcome Trust and LifeArc foundation that supports my laboratory and the doctoral students I supervise. I am involved in undergraduate and post-graduate medical education and teach immunology and microbiology to science and medical undergraduates. I co-lead a part of our local MPhil programme on translational medicine. I am co-chair of the UK Intensive Care Society/British Infection Association working group on infections in intensive care and lead educational activities in this area for the Intensive Care Society. I am also the charity medical director for the UK's sepsis research charity, Sepsis Research FEAT.

Declare no conflict of interest

Yes

I hereby certify that I have read and understood the Statutes of ESICM.

Yes

I hereby certify that I have read and understood the job description for the position I am applying to.

Yes

I am able to dedicate enough time to perform the job and attend the regular meetings necessary for this position.

Yes

I hereby certify that I agree on all the tasks described in the job description and agree to undertake them.

Yes

I confirm that the information given in this form is to the best of my knowledge and belief, true and accurate.

Yes